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this book addresses the key role of phraseology in second language acquisition and instruction it is divided into three main sections extracting and describing phraseological units investigates the role played by native and learner corpora in the extraction and description of multiword units two initial and crucial steps in informing language pedagogy learning phraseological units deals with the learning aspect an oft neglected yet essential dimension of phraseology in second foreign language pedagogy this section also addresses issues in new literacies and recording and exploiting phraseological units focuses on pedagogical tools notably monolingual and bilingual dictionaries and textbooks this stimulating collection presents cutting edge research in the field and identifies major avenues for future theoretical and applied work it is of particular relevance to researchers and teachers interested in the patterned nature of language

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the articles in this edited volume represent a broad coverage of areas they discuss the role and effectiveness of corpora and corpus linguistic techniques for language teaching but also deal with broader issues such as the relationship between corpora and second language teaching and how the different perspectives of foreign language teachers and applied linguists can be reconciled a number of concrete examples are given of how authentic corpus material can be used for different learning activities in the classroom it is also shown how specific learner problems for example in the area of phraseology can be studied on the basis of learner corpora and textbook corpora on the basis of learner corpora of speech and writing it is further shown that even advanced learners of english are uncertain about stylistic and text type differences

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